



RECOMMENDATION LIST

Key Findings on Student Civic Engagement

Based on 628 survey responses and 85 focus group participants across 6 European countries

THE RESEARCH

628

Survey
Responses

85

Focus Group
Participants

6

European
Countries

4 BARRIERS IDENTIFIED

1

Access Gap*"I want to help, but I don't know where"*

Lack of centralised information about civic opportunities

2

Awareness Gap*"Why should I care?"*

Civic issues feel distant from academic and personal lives

3

Inclusion Gap*"It feels like a closed club"*

Information only reaches already-engaged students

4

Recognition Gap*"It's a lot of effort for nothing"*

No ECTS credits, certificates, or formal acknowledgement

WHAT STUDENTS WANT

Hands-on learning

Practical activities with visible community impact

Empathy experiences

Immersive activities to understand marginalised groups

Fun & social formats

Gamification, peer networks, playful approaches

Formal recognition

ECTS credits, certificates, CV-worthy outcomes

6 PRACTICAL RECOMMENDATIONS

1

Improve access to information

Create a centralised digital platform listing all opportunities

2

Integrate into academic curriculum

Design credit-bearing service-learning courses with NGOs

3

Provide recognition & incentives

ECTS credits, certificates, awards, and mentorship

4

Reduce participation barriers

Flexible scheduling, micro-grants, simplified procedures

5

Build student capacities

Skills training on leadership, empathy, public speaking

6

Reinforce cultural motivation

Reframe engagement as personal and professional growth

WHO NEEDS TO ACT?

- University Leadership
- Faculties & Departments
- Administrative Units
- Teaching Staff
- Student Associations
- Students Themselves
- External Partners (NGOs, companies)

